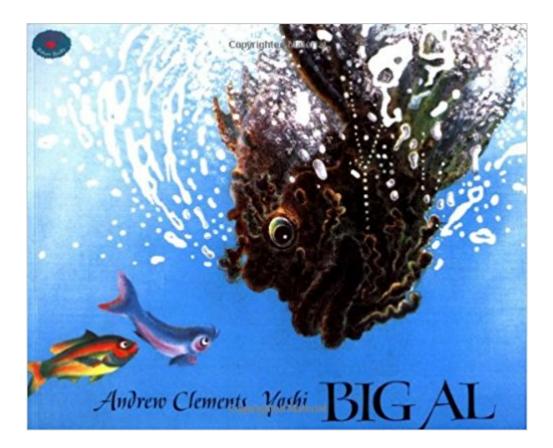


The book was found

Big Al





Synopsis

Poor Big Al! He just wants to make friends. And in the whole wide blue sea you can't find a nicer fish. But because Big Al is large and scary-looking, the little fish are afraid to get to know him. What can he do? He tries everything he can think of -- from disguising himself with seaweed to burrowing under the ocean floor so he'll look smaller. But something always goes wrong, and lonely Big Al wonders if he'll ever have a single friend. Then one frightening day, when a fishing net captures the other fish, Big Al gets the chance to prove what a wonderful friend he can be!

Book Information

Lexile Measure: 0740 (What's this?) Series: Big Al Paperback: 32 pages Publisher: Atheneum Books for Young Readers; Reprint edition (September 1, 1997) Language: English ISBN-10: 0689817223 ISBN-13: 978-0689817229 Product Dimensions: 10.5 x 0.2 x 8.8 inches Shipping Weight: 4.8 ounces (View shipping rates and policies) 4.6 out of 5 stars Average Customer Review: 53 customer reviews Best Sellers Rank: #11,816 in Books (See Top 100 in Books) #20 in Â Books > Children's Books > Animals > Fish #327 in Â Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > Friendship #835 inà Â Books > Children's Books > Literature & Fiction Age Range: 4 - 8 years Grade Level: Preschool - 3

Customer Reviews

Andrew Clements is the author of the enormously popular Frindle. More than 10 million copies of his books have been sold, and he has been nominated for a multitude of state awards, Â Â including two Christopher Awards and an Edgar Award. His popular works include About Average, Troublemaker, Extra Credit, Lost and Found, No Talking, Room One, Lunch Money, and more. He is also the author of the Benjamin Pratt & the Keepers of the School series. He lives with his wife in Maine and has four grown children. Visit him at AndrewClements.com.

When rating children $\tilde{A}f\hat{A}c\tilde{A}\hat{a} \neg \tilde{A}\hat{a}_{\mu}cs$ books I like to go by these guidelines. I currently teach a multiage classroom of 1st and 2nd graders with varying ability levels from non readers to students reading at or above a 5th grade level. My rating: 5 stars! What or if I would use this for: (Here is the copy of the lesson plan I used this book for)Reader $\tilde{A}f\hat{A}\phi\tilde{A}$ $\hat{a} - \tilde{A} \hat{a}_{,,\phi}$ workshop Big AlMaterials, Texts & Reminders: Sticky NotesBig AlWhiteboards & Markers for all studentsCLO/Standard I can notice and track character feelings to help me understand the story (plot/illustration) RL2.1 and 1.1 and W2.1 and 1.1Checks for Understanding: Turn and TalkThumbs Up and DownStudent participatingLanguage/Vocab: Character, Strong Feelings, illustrationsDifferentiation/Assessment Partner Work, Visuals, Teacher ModelsLesson: Motivation/Hook StudentsYesterday we read Big Al and many of you noticed how his feelings changed throughout the story. Today we are going to look deeper at the author $\hat{A}f\hat{A}\phi\hat{A}\hat{a}$, $\hat{A}\hat{a}_{\mu}\phi$ s words and illustrations to understand how Big AI feels. I DoDark blue Sticky Note #1: LetÃf¢Ã â \neg à â, ¢s look at this page closely Ãf¢Ã â \neg à â œ (Reread it.) I think Big AI felt sad because the author used the words lonely and big salty tears. (Teacher draws Big AI with a sad face with one tear falling down). We DoStudents use whiteboards and divide the whiteboard into 3 sections with a marker.Go to second dark blue sticky note. Reread page and have students draw a simple picture of how Big Al feels. Repeat with Page 3 dark blue sticky note. (nervous)Repeat with Page 4 dark blue sticky note. (happy) You DoReader $\tilde{A}f\hat{A}\phi\hat{A}$ $\hat{a} - \hat{A}$ $\hat{a}_{,,\phi}$ cs Response. When you go back to your seats, write about how Big AlÃf¢Ã ⠬à â,,¢s feelings changed throughout the story. Give 10 minutes to write. ClosingStudents share their reader $\tilde{A}f\hat{A}\phi\tilde{A}$ \hat{a} $\neg\tilde{A}$ $\hat{a}_{\mu}\phi$ s responses out loud to the class. What my students thought: My student absolutely loved this book! They thought it was a little silly-but they just adored the end of the story. Quality of photographs or illustrations: Excellent illustrations! I was so impressed!Depth of knowledge: There is a lot of depth of knowledge in this book. And the moral of the story is one that every child should read at least once. Text quality: Great placement of text on the page. High quality children's book for sure!

One of the best teachers in America (my opinion has awards to back it up) requested this book, so we bought it for the library.

great engaging story . moves along quickly. great graphics. great color and printing

This was one of my kid's favorite books, so I thought I should buy one for my little nieces. Beautiful illustrations and wonderful story about not judging by appearances.

This is a great book that discusses how we are all different and you can't judge a person by what's on the outside.

This is a wonderfully sweet book about not judging others. The illustrations recreate a the beautiful undersea world. This is one of my favorite children's books.

I'm a speech language pathologist and will use this book with my students in elementary school. It's great for use with the story grammar marker and for retelling.

I bought this book for my prek 3 class on friends. what a great book. so cute, the pictures are great, funny. they are going to love this story. my daughter read it, she's in 5th grade, and was laughing throughout the story. I just love it.

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